



Introduction to **BLACK BEHAVIOR ANALYSIS:**

FOUNDATIONAL COURSEWORK



SUBTITLE:

Foundational Coursework



FORMAT:

Live Virtual, Cohort-Based
Learning Series



CE:

2 CEUs per session
(18 CEUs available for completion
of all nine sessions)



SERIES DATES:

10/3/2026–January 31, 2027



SERIES LENGTH:

9 Sessions | 18 Hours of
Live Instruction



SCHEDULE:

Biweekly



SESSION TIME:

9:00 AM ET - 11:00 AM ET



PRESENTER:

Denisha Gingles, LCPC,
BCBA, LBA, PhD(c)*



Denisha Gingles, LCPC, BCBA, LBA, PhD(c)*,

is a Board Certified Behavior Analyst and licensed clinical professional counselor with more than five years of applied behavioral and clinical experience and more than three years of experience teaching, training, supervising, and mentoring behavior-analytic and behavioral-health professionals.

Her areas of expertise include culturally responsive behavior analysis, Black behavioral health, clinical assessment and intervention, ethics, supervision, professional training, and the analysis of cultural and systemic variables affecting behavior.

She is the author of *Igniting Collective Freedom: An Integrative Behavioral Model of Acceptance and Commitment Toward Black Liberation* (2021), a scholarly work that directly addresses Black liberation and the responsibilities of behavior analysts.



**PhD(c) denotes doctoral candidacy, indicating completion of required doctoral coursework and the comprehensive examination, with dissertation research remaining.*



Introduction to **BLACK BEHAVIOR ANALYSIS:** FOUNDATIONAL COURSEWORK



Introduction to Black Behavior Analysis is a rigorous nine-course learning series centered on seminal works by Black scholars who examined behavior, culture, racism, mental health, education, community, power, and liberation.



Across the series, participants will engage original scholarship and examine its relevance to contemporary behavioral practice. The curriculum explores Black behavioral thought through topics including professional praxis, Radical Black Behaviorism, behavioral therapy, learned helplessness, medical distrust, culturally responsive assessment and treatment, academic intervention, and community-level behavior change.



This is not a DEI overview or a collection of introductory webinars. This is academic-style coursework. Participants should expect to read, think, discuss, write, analyze, and critically engage the scholarship presented throughout the series.



Enrollment includes live instruction, a syllabus, access to assigned course readings, discussion boards, applied assignments, praxis reflections, and course materials.



Participants may attend courses for continuing education credit; however, CEU completion and academic completion are separate. Participants seeking successful academic completion of the series must satisfy the requirements established in the course syllabus.



Successful academic completion will also be required for individuals who wish to apply in the future to serve as an instructor in the forthcoming Black Behavior Analysis certification program (launching in 2027). Completion does not guarantee instructor selection.

SERIES OBJECTIVES

Participants will:

- 1 Examine behavior through Black historical, cultural, social, and environmental contexts.
- 2 Analyze seminal Black behavioral and psychological scholarship and its relevance to contemporary behavior analysis.
- 3 Evaluate the roles of racism, power, institutional contingencies, and cultural context in behavioral assessment and intervention.
- 4 Distinguish individual behavioral deficits from cultural differences, contextual adaptations, environmental barriers, and systemic contingencies.
- 5 Critically evaluate behavioral technologies according to who defines treatment goals, who controls intervention, and who benefits from behavior change.
- 6 Apply culturally responsive principles to assessment, treatment, education, health care, and community-based behavioral practice.
- 7 Analyze when the appropriate unit of intervention extends beyond an individual to families, organizations, institutions, communities, or systems.
- 8 Integrate Black scholarship, behavioral science, community accountability, and liberation into an evolving professional praxis.
- 9 Identify the possibilities and limitations of behavioral science in addressing social, political, economic, and community-level concerns.

